

2026

Student Handbook

bowen
SECONDARY



RESILIENCE

Bowenians are able to overcome and rise above challenges and difficulties and press on to reach their goals.



RESPONSIBILITY

Bowenians are accountable for their own actions and behaviour.



RESPECT

Bowenians accept differences and hold others in high esteem.



COMPASSION

Bowenians feel for others and readily help those in need.

Student Well-Being and Support

We aim to nurture future-ready Bowenians who are self-disciplined individuals of sound character and caring peers.

Young people may face new challenges in their growing up years. However, Bowenians, turn these challenges into welcomed and meaningful opportunities for growth by surmounting them together with your supportive peers. Navigate your **Bowen Experience (BE)** with your peers as a cohesive team; seek always to develop a strong sense of personal well-being and confidence while championing collective well-being and morale.

To fully benefit from your **BE**, the school encourages you to embody the learning dispositions stated in our school routine, **R-E-A-D-Y BE!** These traits are crucial for your growth. They prime your mind to practise good habits that will help you be a successful active learner, fully-committed and fully-immersed in your school life, fuelling your passion to be a leader, learner and champion.

BOWENIANS, R-E-A-D-Y BE*!

*for the Bowen Experience

R

Be **R**esponsible and Respectful

- Be a responsible and respectful learner, paying attention to 5As: Attendance, Attire, Assignments, Attitude and Aspirations.
- Treat our learning venues, furniture and fixtures, equipment and tools with care and respect.
- Use online resources and platforms responsibly and respectfully.



E

Be **E**ngaged and Participative in all your Learning

- Be engaged and self-directed, completing your work with your best effort.
- Ensure you prepare all necessary tools and materials; be fully present during lessons.
- Employ the Traffic Light Rules to guide your engagement in learning:



STOP

From all unrelated activities, and focus on the task at hand.
No device allowed, until further instructions are given.

THINK

Of what needs to be done, asking questions to clarify.
Get ready your learning device; know which applications to launch.

DO

Go ahead to participate in the learning activity as instructed.
Go ahead and use your Chromebook and/or other personal devices allowed.

A

Be **A**daptable and Mentally Agile - Adopt a Growth Mindset

- Be adaptable - persevere through challenges, and stay calm.
- Be **Active Learners** - especially during independent learning activities like HBL days.
- Be **proActive** - seeking help when you really cannot understand.
- Be a **Peer Supporter** - progress and succeed as a team.



D

Be **D**isciplined - Maintain Safety and Security Diligently

- **Safekeep your valuables.** Do not leave them unattended.
- Safeguard the safety and security of your accounts and data.
- Be cyber-safe - click on links only when you know they are safe; fact-check against official sources. Never forward doubtful information.
- **Keep yourself and your peers safe;** stand up for a friend who is a victim of bullying - online or offline. Tell a teacher.



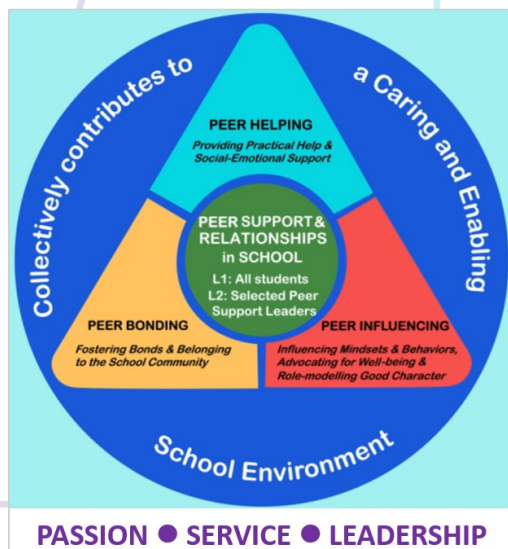
Y

Be **Y**ou - A Learner, Leader and Champion who is Self-Directed and Future-Ready

- Be a keen future-ready learner who knows how to learn, unlearn and relearn.
- **Do good** wisely, with a strong sense of right and wrong. Champion the needy and underprivileged.
- **Do well** skillfully, employing your talents and abilities to contribute meaningfully. Lead and help shape the future!



Student Well-Being and Support



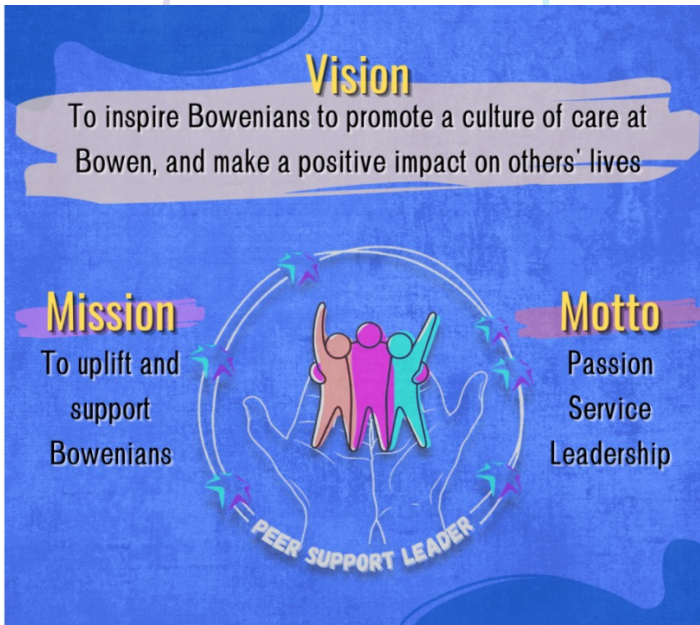
Building positive peer relationships is integral aspect of your BE. Every Bowenian should strive to be a **caring peer supporter** and **confident up-stander** who helps make Bowen a caring and enabling school environment. Build a supportive network of diverse friends from your form class, teaching groups as well as CCAs. Advocate each other's well-being and safety as you forge meaningful bonds with each other.

In your network of supportive friends, exercise positive peer influencing, peer bonding and peer helping. When your peers have concerns, personal troubles or are bullied, reach out to them. Be by their side. Notify the teachers to further extend and enhance the quality of help your friend could get.

If you yourself wish have a Care Chat with a Student Well-being Teacher, go to this link: <https://tinyurl.com/BowenCares>:

| | Student Wellbeing (SWB) Team | | Student Management Team | YH |
|---|---|----------------------------------|--|------------------------------|
| Sec 1 Level Team | Ms Norazila (S1 IC) | Ms Tan Shuming (Lower Sec IC) | Ms Suraiya & Mr Hairil | Ms Estelle Chong & Mr Hairil |
| | Mrs Sandra Lim | | | |
| Sec 2 Level Team | Mr Mohd Farid (S2 IC) | | Ms Irene Low | Mrs Bernice Kuan |
| | Ms Elliza Tang | | | |
| Sec 3 Level Team | Ms Angie Goh (S3 IC) | Mr Juraimy (Upper Sec IC) | Mdm Uma & Ms Kavitha | Mrs Chan Soo Yong |
| | Mrs Chan Soo Yong | | | |
| Sec 4 Level Team | Mr Chen Qinghua (S4,5 IC) | | Mr Derrick Lim | Mdm Sharifah |
| | Mrs Audrey Gan | | | |
| Supporting Allied Educators / Other Staff | <ul style="list-style-type: none">• Ms Magdalene Lee Senior school Counsellor (SC)• Mr Farisudin Special Education Needs Officer (SENO)• Mr Jonathan Lum Special Education Needs Officer 2 (SENO 2) / in-training• Ms Catherine Ng Education Career Guidance Counsellor (ECGC)• Mr Aw Si Kuan Student Well-Being Teacher | | Mrs Normala Chang Head / Student Management | |

Peer Support & Relationships (PSR), FCBT & CAREbean Programme



Look out for a series fun-filled activities that await you this year. The SWB Teachers and your Peer Support Leaders (PSLs) will drive many peer bonding activities throughout the year such as your Friday Class Bonding Time (**FCBT**) and our twice weekly, after-school **CAREbean Programme**, which will be available both as a face-to-face and online event.

For our face-to-face CAREbean Programme, anticipate using new recreational facilities like our pool table, gaming consoles and board games. Do register ahead of time before you drop by our **CAREbean Corner** (which is just next to the front of the hall, on the right, along the corridor). Please note that the number of students allowed at the CARE-bean may be limited due to space constraints.

On our CAREbean days (Monday and Thursdays), our SWB Teachers and PSLs will be stationed at the CAREbean Corner. If you need a Care Chat, simply walk in for a chat.

For more information about care activities, check out the following links:

- our PSL Instagram <https://www.instagram.com/bowen.psl/>
- our PSL microsite at <https://go.gov.sg/bowenpsl>.

Reaching Out and Getting Support outside Bowen

If you would like to talk to other trained professionals, you can also call the following organisations:

| Name of Agency | Hotline | Time |
|--|---------------|--|
| AWARE Helpline | 1800 777 5555 | Mon - Fri (10am - 6pm) |
| CARE Corner Counselling Centre (In Mandarin) | 1800 353 5800 | Mon - Fri (9am - 6pm) |
| TOUCHline (Touch Youth Services) | 1800 377 2252 | Mon - Fri (9am - 6pm) |
| Youthline (Youth Challenge) | 1800 377 2252 | Mon - Fri (9am - 6pm) |
| Singapore Association for Mental Health (SAMH) | 1800 283 7019 | Mon - Fri (9am - 6pm) |
| Samaritans of Singapore (SOS) | 1800 221 4444 | 24 hours |
| Institute of Mental Health Helpline | 6 389 2222 | 24 hours |
| Teenage Crisis Centre (Teen Challenge) | 6 793 7933 | Mon - Fri (9am - 5pm) Sat (9am - 1pm) |